

Pathway Mapping Toolkit Handouts

Name _____



Pathway Mapping

Think about your child as they are right now. Complete each box based on your observations at home and school. Then, in the center circle, list 1-2 real programs or opportunities that connect to your child's interests or growth areas. These are options to explore, not final decisions. This pathway can change over time.

What does my child enjoy?
(school + outside of school)

What are they curious about
right now?

Aligned Programs

Where do they struggle or need
confidence-building?

What skills do they need more
exposure to? (social, academic,
leadership, creativity, structure,
enrichment)

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List of Available Programs

Guilford Nonprofit Consortium Directory



Let's Explore!

Youth Enrichment Providers Directory



Scan me

Advocacy in Action: Starter Scripts & Prompts

A. Initiating Contact Prompts

- “I’m reaching out to learn whether this program would be a good fit for my child.”
- “Could you walk me through the enrollment process?”
- “What should families expect in terms of commitment and support?”

B. Follow-Up & Clarification Prompts

Normalize persistence.

- “Hello! I’m following up on my previous message. I appreciate you taking the time to get back with me.”
- “Could you clarify next steps so I know how to proceed?”
- “Is there a timeline families should be aware of?”

C. Boundary-Setting Prompts

Advocate *without overexplaining or apologizing*.

- “I’d like to understand all expectations before deciding.”
- “I appreciate the information and need some time to consider what works best for my family.”
- “Are there alternative options you’d recommend?”

Common Barriers & How to Think About Them

If you experience...	Consider this...
No response	Follow up once or twice, even considering going in person; this is normal, not personal
A waitlist	Ask about the process, timeline, and alternatives
A dismissive tone	Stay grounded and redirect the conversation
A program not being a good fit	That’s information, not failure
Needing to walk away	Choosing not to engage <i>is also leadership</i>

Not every ‘no’ is final, and not every opportunity is the right one. But everything is FIGUREOUTABLE!