

# Dr. Lauren Dionne Hargrave

## EDUCATION

---

### Doctor of Philosophy in Educational Psychology

December 2017

University of Kentucky

*Dissertation title:* "What do Teachers Think About Educational Psychology? Developing and Validating the Educational Psychology Practitioner Scale"

*Committee:* Fred Danner, Willis Jones, Jonathan Campbell, Kenneth M. Tyler (Chair)

### Master of Science in Educational Psychology

August 2015

University of Kentucky

### Bachelor of Science in Early Education and Family Studies; B-K Teacher Licensure

May 2013

North Carolina Agricultural & Technical State University

## RESEARCH INTERESTS

---

Provide evidence of and bridge the research-to-practice gap. Investigate the vitality of student-teacher interactions for diverse groups in relation to academic self-concept. Investigate social-emotional development, emotional literacy, and mental health during child development. Advocate for addressing inequity and removing systemic barriers. Provide evidence to enhance educational opportunities for "at-risk populations", "underrepresented minorities", and "special needs students".

## TEACHING EXPERIENCE

---

### Adjunct Instructor

August 2018 - Present

*Child Development, Early Education & Family Studies, North Carolina A&T State University*

- Instructor of record for two courses, including *Child Development: Prenatal to Middle Childhood* and *Advanced Applied Principles of Infant-Toddler Curricula*
- Prepare students for in-service teaching through educator preparation courses and field experiences

### Instructor

August 2015 – December 2015

*Department of Education, University of Kentucky*

- Instructor of record for *Human Development*

### Graduate Teaching Assistant

August 2013 – May 2015

*Department of Psychology, University of Kentucky*

- Instructor of record for four sections of *Introduction to Psychology* per Fall semester
- Instructor of record for two sections of *Application of Statistics in Psychology* per Spring semester

## RESEARCH EXPERIENCE

---

### Evaluator

December 2021 – Present

*Advocacy Non-Profit*

- Develop assessments to measure the impact of the mentoring program from the perspective of the mentors, mentees, families, and schools.
- Create monthly reports utilizing quantitative and qualitative data to assess the ongoing, short-term impact
- Provide professional development on best data collection practices

- Consult with the owner and other leaders to provide recommendations for improvement, utilizing qualitative and quantitative data
- Partner with the school district to retrieve needed data
- Analyze data at the end of the program to determine the overall impact

### **Primary Researcher**

July 2019 – Present

#### *SEL For-Profit*

- Created 2 assessments to determine the validity of a social-emotional program as well as assess the increase in children's emotional literacy and social-emotional development
- Validated social-emotional assessment using statistical analyses
- Consult with the owner on best practices for professional development, marketing, and materials
- Provide professional development on the use of materials and assessments for teachers

### **Lead Research Assistant**

September 2015 – May 2016

#### *Department of Educational Leadership, University of Kentucky*

- Participated in a federally funded research grant titled "Race to the Top" that helped to improve the quality of care provided by childcare facilities in Kentucky

### **Research Assistant**

Fall 2012

#### *North Carolina Agricultural & Technical State University*

- Assisted in the development and implementation of the Professional Development Engagement Plan (PDEP)

## **PUBLICATIONS**

---

Hargrave, L. D., Tyler, K. M., Thompson, F., & Danner, F. (2016). An examination of the association between student-teacher interactions and academic self-concept among African American male high school students. *Journal of African American Males in Education*, 7(2), 33-49.

## **CONFERENCE PRESENTATIONS**

---

Hargrave, L. D. (2017). *What is Graduate School Anyway?* Take the Lead Conference. Lexington, KY.

Hargrave, L. D. (2016). *Graduate School 101*. Life After UK Conference. Lexington, KY.

Hargrave, L. D., & Tyler, K. M. (2015). *The association between student-teacher interactions and academic self-concept among African American male high school students*. Paper accepted for the American Educational Research Association conference, Washington, DC. April 8<sup>th</sup>, 2016.

## **GRANTS**

---

University of Kentucky, "Arvle and Ellen Thacker-Turner Research Grant" \$1,000

May 2017

## **PROFESSIONAL LICENSE**

---

North Carolina Standard Professional 1 License #1206905

July 2016

## **PROFESSIONAL EXPERIENCE**

---

### **Program Evaluation & Accountability Coordinator**

December 2021 - Present

#### *North Carolina A&T State University*

- Provides leadership and collaboration with appropriate administrators, program leaders, and others in the development of program accomplishment materials to be provided to policymakers and other unique audiences.

- Works with North Carolina State University's evaluation and accountability specialist to ensure that the state's Evaluation and Reporting System (ERS) reflects the needs of N.C. A&T's Cooperative Extension.
- Develops educational materials and training opportunities focusing on program evaluation, accomplishment reporting, and assessment strategies for campus-based and county-level Extension staff.
- Develops strategies and procedures for program evaluation and accountability efforts that meet local, state, and compliance with federal civil rights obligations and reporting requirements.
- Identify gaps and develop remedies to improve statewide programming efforts to improve outreach and better address the needs of limited resource small-scale farmers and landowners, youth, families, and communities.
- Complete federal reporting to communicate Cooperative Extensions activities and maintain compliance with the funder.
- Develop evaluation and civil rights guidelines for specialists, agents, communications department, and leadership.
- Collaborate with specialists and agents on evaluation best practices to ensure accurate data is available to represent programming.
- Develop policies and procedures for N.C. A&T Cooperative Extension to meet federal guidelines.
- Serve on committees to assist with the development of conferences and symposiums.
- Provide professional development related to evaluation and accountability at local, state, and national conferences.
- Implemented action plan that assisted with ensuring N.C. A&T Cooperative Extension is in compliance with the federal funder.

#### **Executive Educational Consultant; Owner**

March 2019 – Present

*G.R.A.C.E. Education Consulting, LLC.*

- Professional Development consultant for Lakeshore Learning Company
- Educational Psychologist for The Feelings Company
- Provide educational consulting on various challenges for 2 schools, 1,000 students, and families focusing on college and career excellence
- Implement culturally responsive practices that support student achievement data by training and coaching teachers on being culturally responsive while implementing a socio-emotional program and collecting data on the impact of the implementation via assessments on emotional literacy and socio-emotional development.
- Manage a budget of approximately \$20,000 to \$30,000 per year
- Life coaching on various topics including college and career readiness, family relationships, and life skills
- Support families in advocating for their youth in education and assisting with receiving necessary schooling resources and supports

#### **Evaluation Program Manager**

January 2021 – December 2021

*The Forsyth Promise/Winston-Salem/Forsyth County Schools*

- Developed and implemented an implementation science evaluation framework with community agencies.
- Assisted community education agencies in developing logic models for evaluation
- Ensured community agencies had accountability and sustainability measures using continuous and quality improvement
- Compiled and reported data related to students served by community agencies
- Generated reports for funders that outlined progress made towards objectives defined in grants and previously established logic models
- Completed evaluations and recommended next steps for community agencies on a quarterly and annual basis
- Provided updates to community stakeholders on services provided by the Data Sharing Project and progress made by community agencies
- Consulted on agencies' budget development
- Supervised the oversight and creation of evaluation mechanisms for agencies

#### **Early Intervention Coordinator**

January 2019 – January 2021

*Office of Teaching and Learning, Smart Start of Forsyth County*

- Developed and implemented an effective social and emotional learning program for 16 Head Start/NC Pre-K classrooms that made social-emotional improvements for 200 four and five-year-old students
- Addressed social/emotional and behavioral challenges using the pyramid equity model and The Feeling Friends curriculum through coaching and professional development for 32 early education teachers
- Ensured that early intervention activities were implemented in a timely manner with appropriate agencies and ensured that teachers received technical assistance for children with behavioral and/or developmental needs
- Served as staff liaison with community resources; participated in community agency meetings to support coordinated services for children
- Planned, developed, and prepared the individual and group strategies that addressed identified areas of need
- Assisted teachers with intervention strategies through conflict resolution, modeling, positive guidance, and individual/group assistance to support children during the daily routine
- Targeted areas of growth and developed appropriate action plans for the following: environment, activities and experiences, daily program and supportive interactions
- Reviewed and evaluated the effectiveness of action plans
- Developed the new equity statement
- Initiated and monitored referrals for Head Start/ NC Pre-K children with behavioral concerns
- Provided teachers with appropriate information regarding related services, individual goals, and ways to address these needs in the classroom
- Grant management and reporting
- Assisted with fundraising efforts
- Attended inter-agency meetings to improve awareness of all services available in the community
- Collected data on early intervention referrals and provided written reports and documentation for internal and external evaluation
- Collaborated with other professionals in the field both internally and externally
- Assisted with planning and facilitating conferences and professional learning communities

#### **Graduate Assistant**

August 2016 – September 2017

*Office of Diversity and Inclusion, The Graduate School, University of Kentucky*

- Assisted the assistant dean and director of academic services and diversity and inclusion
- Oversaw recruitment efforts of underrepresented minority students for graduate school
- Implemented the URM diversity mentoring program
- Collaborated with graduate-level faculty on diversity and inclusion events
- Implemented and revised diversity initiatives
- Assisted in managing office budget of approximately \$300,000
- Data collection and analyses of programs
- Developed, revised and recommended policies
- Maintained departmental records
- Coordinated and participated in administrative staff meetings
- Coordinated and facilitated new graduate students of color orientation weekend
- Supervised and trained staff
- Created printed materials to promote graduate education
- Assisted with degree conferrals
- Assisted with commencement
- Coordinated retention and diversity events

#### **Substitute Teacher**

April 2013 – June 2013

*Guilford County Schools*

- Implemented instruction for various grade levels

#### **Student Teacher**

August 2012 – April 2013

*Sedalia Elementary, GCS*

- Successfully completed student teaching in a kindergarten classroom

**Lead Teacher**

January 2011 – December 2011

*Luv-N-Arms Childcare Center*

- Implemented instruction in the 3-4-year-old classroom

**Teacher Assistant**

July 2010 – November 2010

*Small Angels Childcare*

- Assisted in the infant and toddler classrooms

**PROFESSIONAL CERTIFICATIONS**

---

Trauma Resilient Communities Model	October 2021
SAS Enterprise Guide 1: Query and Reporting	March 2021
Five Day Classroom Training – TEACCH Autism Training	June 2020
Pre-K CLASS Observer	May 2019
Managing Challenging Behaviors: Pyramid Model for Preschool Teachers	March 2019
Managing Challenging Behaviors using Structured TEACCHing	March 2019
Culturally Responsive Practices – Pyramid Model	January 2019
Supporting Individuals with Autism in the Employment World	August 2018
Medication Administration Training	June 2018
First Aid & CPR	May 2018
North Carolina Intervention Plus	May 2018

**PROFESSIONAL SERVICE**

---

**Committee Chair**

Fall 2021

*United Way of Forsyth County*

Education Impact Council

Aided in decision-making of grant funds

**Speaker**

Fall 2021

*The Feelings Company*

Opportunity to Love Rally

“The Importance of Adult SEL”

**Committee Member**

Fall 2021

*Winston-Salem State University*

Educator Preparation Committee

Aided in preparing for accreditation

**Facilitator**

Summer 2021

*Culpeper Head Start*

“Implementing Math and Science in Pre-K”

**Facilitator**

Summer 2021

*Culpeper Head Start*

“Diversity, Equity, &amp; Inclusion in the Early Childhood Classroom”

**Facilitator**

Summer 2021

*East Seal Soc-Metro Chicago*

“Understanding Implicit Bias”

3 Virtual Trainings

<b>Facilitator</b> <i>Best Choice Community Center</i> “Zoom 101” Supporting educators in supporting students	Spring 2021
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> “Successfully using Zoom” Virtual Training	Summer 2020
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> “G.R.A.C.E. – Graciously Reframing thinking Amongst Childcare Educators” Cultural Values and Biases; Social/Emotional Development	Summer 2020
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> “G.R.A.C.E. II – Guiding Responsive Actions in Childcare Engagement” Team Building	Spring 2020
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> “G.R.A.C.E. III – Graciously Reframing thinking Amongst Childcare Educators” Cultural Values and Biases; Social/Emotional Development	Fall 2019
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> Strategic Issues Committee Meeting Trends in Education; Development of Equity Statements	Fall 2019
<b>Facilitator</b> <i>Smart Start of Forsyth County</i> “G.R.A.C.E. – Guiding Responsive Actions in Childcare Engagement”	Spring 2019
<b>Speaker</b> <i>Delta Sigma Theta Academic Awards, Lexington Senior High School</i> “G.R.A.C.E. - Guiding Rising Achievers Toward College Excellence”	Spring 2018
<b>Guest Lecturer</b> <i>Adult Education Program, North Carolina A&amp;T State University</i> “Assessments & Evaluations”	Spring 2018
<b>Presenter</b> <i>Child Development Early Education &amp; Family Studies Program, North Carolina A&amp;T State University</i> “Birth-Kindergarten Program Information Session”	Spring 2018
<b>Presenter</b> <i>Violence Intervention and Prevention Center, University of Kentucky</i> “Bystander Training for incoming freshman”	Summer 2017
<b>Evaluator</b> <i>Oxford University Press</i>	Spring 2016

## **PROFESSIONAL DEVELOPMENT**

---

19 <sup>th</sup> National Early Childhood Inclusion Institute	Spring 2019
Brazelton Touchpoints Training	Spring 2019
Practice-Based Coaching: Learn About It and Do It	Spring 2019
Smart Start Leadership Matters Institute	Fall 2018
Supporting Individuals with Autism in the Employment World	Summer 2018
Grant Writing Workshop	Summer 2018
Crisis Intervention Team Training	Summer 2018
Professional Development Colloquium	Spring 2017
Personal Brand Workshop	Spring 2017
Social Justice Scholarship Series	Spring 2016, 2015, 2014
Dissertation Boot-Camp	Spring 2015, 2014
Intensive IRT Workshop – Certificate Received	Fall 2015
Diversity Training Workshop	Fall 2015

## **PROFESSIONAL AFFILIATIONS AND HONORARY SOCIETIES**

---

American Educational Research Association (AERA)	Spring 2016
Junior League of Lexington	Fall 2014
Kappa Omicron Nu Honors Society	Fall 2012
Ronald E. McNair Scholar	Fall 2012
National Education Association (NEA)	Fall 2012